

April 28, 2023

TO: All Prospective Proposers

FROM: Kim Albritton
Director Financial Operations

RE: RFP 23-16 Mathematics K-5 Supplemental Curriculum

ADDENDUM 1 TO RFP 23-16

This addendum is issued as a part of the aforementioned RFP. The changes incorporated herein are an amendment to and supersede those conditions shown in the original solicitation. The Proposer shall acknowledge receipt of this addendum by signing this form and returning with their submittal. Failure to do so may subject Proposer to disqualification.

Q1. Regarding Attachment N, page 40: Can you please provide a breakdown of the number of students, per grade, that will be served through this RFP?

A1. The below chart is an estimate of students and teachers.

Grade Level	Approximate Students	Approximate Teachers
Kindergarten	2,734	137
1 st Grade	2,809	142
2 nd Grade	2,833	141
3 rd Grade	3,083	153
4 th Grade	2,775	127
5 th Grade	3,071	128

Q2. Can you please provide a breakdown of the number of teachers, per grade, that will be served through this RFP?

A2. See A2.

Q3. Regarding Attachment J, pages 35-36: Are vendors allowed to submit a cost proposal in addition to completing Attachment J?

A3. Proposers may submit supplemental pricing; however, the proposal will only be scored based on Attachment J.

Q4. Are physical samples requested at the deadline for submission of responses? If so, how many and where do vendors submit the physical samples?

A4. No

Q5. Does St. Lucie want vendors to provide online digital access with the written proposal response as a sample demonstration of our program?

A5. No, please refer to the submission instructions.

Q6. Will the district accept a program that addresses a subset of the K–5 grade span (e.g. grades 2–5)?

A6. Yes

Q7. Will the district plan to award multiple vendors?

A7. Please refer to the award section of the RFP.

Q8. Attachment N, Student Enrollment by School, includes the total enrollment for 8, K-8 schools. What is the best method to determine the k-5 enrollment at these schools?

A8. The below chart is an estimate of students and teachers.

Grade Level	Approximate Students	Approximate Teachers
Kindergarten	2,734	137
1 st Grade	2,809	142
2 nd Grade	2,833	141
3 rd Grade	3,083	153
4 th Grade	2,775	127
5 th Grade	3,071	128

Q9. Will the District accept digital signatures on all binding agreements and forms?

A9. Yes

Q10. Will the District accept requests for final bid tabulations electronically and deliver requested information electronically as well, preferably by email?

A10. Yes, email preferred.

Q11. What are the names of core mathematics instruction used in SLPS schools qualifying for this program?

A11. Savvas Envision

Q12. Please identify the learning management system(s) used in participating schools (ie. Clever, Canvas, PowerSchool, etc.).

A12. Canvas is our learning management system. We have Clever as a product for managing of single sign on for some products. We use Power School's Performance Matters only.

Q13. May the references provided in Attachments C and I be the same or would the District prefer lists of different references for each?

A13. They can be the same.

Q14. Will this RFP result in a decision to contract with the preferred provider(s)?

A14. Please refer to the award section of the RFP.

Q15. Is St. Lucie looking for a single vendor to provide math intervention for all grade levels or are you open to awarding to multiple vendors?

A15. Please refer to the award section of the RFP.

Q16. Is it a minimum requirement that the vendor must have curriculum for all grade levels (K-5)?

A16. No, it can be a subset of grade levels.

Q17. How much detail is required for references cited? For example, is the name and date sufficient (Spielhagen, 2013) or does the full reference need to be included (Spielhagen, F. (2013). Disrupting inequity: How policy change can foster STEM access for underserved students (K-12). In M. Capraro, R. Capraro, & C. Lewis (Eds.), Improving urban schools equity and access in K-12 STEM education for all students (pp. 67-83). Information Age Publishing).?

A17. References can be submitted as name and date.

Q18. "f) provide scientifically based research or evidence-based documentation (can include EdReports and ESSA Evidence)" Our research report by itself would exceed the maximum requirement of 8 pages. Please clarify what the expectation is for this requirement.

A18. Please select the most relevant materials for submission.

Q19. Are we required to type in the Required Response Form? Upon downloading the PDF, I don't see an option to type. Is it acceptable to write/print the entries instead onto the form and scan?

A19. Yes, you can print and scan.

Q20. We are a small business designing and manufacturing hands-on manipulatives. Is this RFP only for curriculum or can I submit a proposal for hands-on materials as well?

A20. It is for supplemental curriculum.

Q21. Does an executive summary need to be submitted as an "All Other Required Attachments" doc or embedded in each Evaluation Factor response?

A21. I will add a section on Bonfire to submit the Executive Summary.

Q22. Is an all-digital solution acceptable? If not, is St. Lucie seeking both print and digital or print only?

A22. We are seeking print tools that can also have a digital component.

Q23. Other than the specific grade bands listed, would St. Lucie consider programs that serve portions of the grade band, i.e., if the RFP states K-5, would St. Lucie accept a program that only covers grades K-2 or 3-5?

A23. It can be a subset of grade levels.

Q24. Is the District requesting to receive samples at the time of the RFP opening? If so, what are the sample quantities, the ship to address and contact information for receiving vendor samples?

A24. No.

Q25. Is this RFP for purchase and implementation Fall of 2023 or is this to place awarded vendors on a list of approved vendors?

A25. Implementation for 2023-23 school year.

Q26. When does the District anticipate making a purchase?

A26. See A25.

Q27. Will a purchase be made by the District or individual schools?

A27. Not Determined yet.

Q28. For the final order, will shipping be to one location or multiple locations?

A28. Multiple locations.

Q29. For awarded vendor(s), what is the drop-dead delivery date of the final order?

A29. The date will be dependent upon activity that is will support.

Q30. Are you looking to purchase manipulative kits separately from any curriculum adopted or is that inclusive within this RFP? Should vendors submit manipulative kits which accompany our supplemental programs?

A30. Manipulatives are included in this RFP. Samples are not to be submitted with the written portion of the RFP.

Q31. For Professional Development cost proposal purposes, how many teachers are there per grade level?

A31. The below chart is an estimate of students and teachers.

Grade Level	Approximate Students	Approximate Teachers
Kindergarten	2,734	137
1 st Grade	2,809	142
2 nd Grade	2,833	141
3 rd Grade	3,083	153
4 th Grade	2,775	127
5 th Grade	3,071	128

***** RFP DUE DATE IS MAY 9, 2023, 3:00 P.M... *****

Name (Please Print)

Company Name

Signature (Authorized Representative of Company)

Date

Failure to file a protest within the time prescribed in s. 120.57(3), Florida Statutes, or failure to post the bond or other security required by law within the time allowed for filing a bond shall constitute a waiver of proceedings under chapter 120, Florida Statutes. (Note: Florida Statutes 120.57(3) and School Board Policy 7.701 contain entire procedure for filing).